

BAC: January 11, 2021 6:30pm (google meet- apx 50 people in virtual attendance)

Lindsay Mahaffey Introduction:

Magnet program and how it impacts district 8

Glenn Carozza to talk about student assignment and transparency.

Mark Winters: Finance department - process in building the budget in NC. -

Budget for 2022 needs to be approved by May 1

Tamani Anderson Powell Director Magnet Programs

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- Introduce Kimberly Lange- magnet office:
 - Magnet programs
 - Magnet schools serve a purpose- choice with a purpose. - integrate and diversify promote integration in the magnet school. Reduce high areas of poverty, outside of base apply to attend.
 - Curriculum remains the same, difference in how the instruction is delivered. Electives may be different, training is different (delivery by teacher).
 - Promote diverse student populations. Academically, Socially, see things differently.
 - Program pathways for magnet schools. ES-MS-HS
 - Slide on Different Pathways: Leadership and technology, gifted and talented, IB, global studies and language immersion, early colleges, application schools.
 - IB- dedicated training for teachers to help teachers teach students to think critically.
 - Global studies/Language immersion- core classes in a foreign language, starting in elementary school. Dillard ES and Dillard MS to Athens to start this program.
 - Early college: opportunity and support for first generation college bound students. Wake early colleges/academies- not so much about diversifying population, but rather offer more support
 - Apply for year-round school during application period as well.
 - Year round to traditional- this is through the transfer period, not application period.
 - Application window open until January 28.
 - (website link slide for opportunities to learn more) in power point.
 - All schools are doing virtual tours.
 - Selection process is a weighted lottery to meet the magnet objectives. - to diversify
 - Base is generally lower socioeconomic, looking for families for middle class, upper middle class, just diversify the magnet base.
 - Priority to continue in the magnet pathway.
 - District 8 has no magnet schools in their district.
 - Glenn in charge of admissions
 - Tomani in charge of promoting the programs
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Glenn Carrozza: Office of Student assignment

- Senior director office of student assignment.
- More of an online presence, more info upfront.
- Future schools website, outreach for families.
- District 8 is largest growing areas
- 2 schools opening 2022-2023 Apex friendship ES, Herbert Akins MS.
- Base assignment has not been determined for 2 new schools yet. Public feedback before draft 1.
- Future schools webpage- enrollment on the wcpss website, future schools - link in ppt.
- Enrollment- links to current year, next year, etc. - change schools, etc
- Future schools: Map of **potentially** impacted areas. Trying to give as much of a heads up as possible, outline the base attendance.
- Apex friendship ES could have impact in Scotts ridge, Baucomb, and olive chapel ES
- Capital improvement Plan- 5 schools- working document. Within 7 years.
- E51- woods creek ES
- H12- Felton Grove HS
- E52- ES site, by Harris lake
- E44- Hilltop needmore ES
- E52- ES by scotts ridge
- Southwest Wake has a lot of growth.
- Betty Parker to help find land.

Questions:

1. Impact of virtual academy on assignment. Things will remain the same for base schools right now.
2. Growth projections to determine year round or traditional

Mark Winters: Operating Budget:

- Estimate Budget
- Annual financial report
- Started budget in December: December 2020-June 2022 projection without knowing what the state of NC is going to do.
- Operations big piece of budget. 73%
- CIP budget-
- 5-6 million a day to run the school system.
- State gives 57%
- Federal gov. Gave money to schools for covid.
- County increasing, state focused on salaries, less operational dollars from state as we have in the past.

- Bottom 15% in states for budget (state given)
- State funds through certain allocations. Salaries have increased for teachers, focus on state funding. Not increasing support positions, items like retirement, 21% for retirement, paying benefits for employees.
- Bond referendum to help with facilities
- 88% money goes to schools.
- State supports charter schools and counties have to match.
- Forecast charter budget- 35million.
- Growth also planned for in budget
- State: will pay the benefits, higher paid positions go to state so the state will pay benefits, lower paid positions can be in allotment.
- 94% salaries and benefits - state dollars.
- Schools have no taxing authority. Schools are dependent on county to do that. County commissioners friendly with Public education.
- Biggest concern is state funding- (income/sales tax).
- Funding from state and federal funds are rather restrictive: PPE, cleaning supplies, etc- for COVID funding. Supplement budget as time goes on. 20 million allocated to help supplement funds. Federal gov gave more funds to State for schools for COVID in december.
- Changes daily to align the budget where needed.
- Call for Questions

Questions/Comments

1. Mahaffey: County has lower revenues and it will effect the school budget.
2. Winters: County helped the schools with a 1X allotment 12 million.
3. Saved 13 million by not having school in session. 25 million hull

No Questions:

Next meeting March 22, 6:30

Concluded: recording available by tomorrow morning