

School Board Advisory Council Meeting:

June 22, 2020

6:30pm

Input on reopening schools:

154 meeting members at 6:30:

Laura Rodriguez, Spanish interpreter:

Lindsey: uncertain times for everyone, we are here using BAC for this model. We know this school year is going to be different, working to make the best of it. Within the last 2 weeks, 2 sets of guidelines, DHHS and NCDOP- guidebook for opening public schools. Board is to implement the guideline to fit districts. Uncertainties create obstacle, plan A- business as usual. C: remote learning only B) mix of both. This is a state call as plans change. Board meetings are live streamed on you tube. 1<sup>st</sup> 3<sup>rd</sup> Tuesday of every month. 6/23 12:00 board session

Turn over Allison Reid: (201 people at 6:34)

**Allison:**

(...etiquette for google meet)

Contents of chat will be logged in and recorded as well as the minutes to this meeting. Slides for meeting also available in English and Spanish.

**Johnathan Enns: Area superintendent:**

2 surveys that they have done for next steps.

This is listening platform, not answers. Parents perceptions, current health guidelines. Some decisions will be made for us by state guidance. Thank you for input provided. Parent survey back in pay- 32,000 responses. (slide)

3 charts: (Chart): how has wake county been doing: good to excellent is bulk of answers

Chart): how has district been, how has school been communicating. Schools are communicating better than districts- what chart data shows. Devices were in hands of 95% of students across the district.

Central themes:

4 themes: engagement, access, consistency and communication:

26K participants in data from thoughexchange. About reopening schools. Who participated in thought exchange. 92% were parents of k-12.

How comfortable will you be sending kids back to school if health allows: HS/ES/MS hesitant and concerned is majority. What learning model for child next year: elementary: back in school-

Summary and themes: 3 major themes in columns from most important to least.

Current context: rule of thumb, we can make more strict not less strict.

Themes to discuss: factors to consider, thoughts on reopening, communication, blended school year ideas.

Process and norms: for questions and concerns- etiquette for feedback.

### **Questions and Answers:**

#### **Slide: question 1: lots of differences in thought as to what to do:**

Open 50% capacity, idea. Feedback: A week B week, keep class size low, remote as well as an option. Monique Raeford: no AB schedule. Need to know how virus is contracted, no way to control bus rides, exposure with grandparents, germs, no treatment plan. Testing only, no antibodies, etc. not safe. Tim: leverage virtual school, formal enrollment for virtual school. Lynette: live classes no accountability for social interaction or google meets. Live interaction is better, more mandatory interaction. Lindsey: we can be more intentional with more preparedness. Jennifer: Follow data on a 2week rotation: Data: wouldn't be comfortable right now. Kim Mackey: Importance to have one path or another, consistency is appreciated. Elise Clayton: no on and off: consistency is needed. Move away toward turbulence and more toward stability. Courtney Davis: for teachers, they are worried that their own child will not be on their own schedule. Teachers and Parents both have concerns for their own kids.

#### **Question 2: What's the most important factor to consider when reopening schools:**

Consistency: classroom needs consistency to feel safe and secure, we need a consistent plan- whether optimal or not, it needs to be consistent. Veronica: Mental Health: children are going through a lot, make sure kids feel comfortable, we don't have the answers, we need to ask the kids. Amy: Funding: budget was cut last year for cleaning, so no designated nurse, not as many cleanings as usual, concerns because budgets were cut. Supplies needed, how is county going to pay for this- CARES funding: making sure we have funding we need to supplement supplies. Danielle: safety and plans: plan if covid has been diagnosed in school, doubts about masks, social interactions put into programs. Monique: CARES act- needs to be spent at a certain time. It would be hard to wear a mask, temperament needs to be considered when enforcing the mask policy. Sara: health risk is most important, wake county needs social services, there are a lot of kids without privilege, willing to bend to have other get what they need.

#### **Question 3: 30% parents found blended home/school model how would we implement it:**

Cynthia: plans ABC- B is blended, what is wake county talking about? Board has not discussed, Gov. Cooper makes the call on ABC, looking at feedback, different learning modes and learning models. B is probably most difficult. B is 50% capacity, 50% remote, 50% at home, what does it look like? Are teachers livestreaming? Laura: recommended ½ days every day during the week.

Go to school in morning, rotation A- then another set of kids would come in 1-5, some things can't be taught remote like band. Split the school in half. Michelle: AB experience, if we AB scheduled to cut population in half, week chunks with students, 1 week with students. Harvey: may need different schedules for school age group. K-12 may have different standards.

**Question 4: Parents need more frequent communication during remote learning.**

Hardin: complicated to keep track of all messages on platforms. Email text phone, etc, it should be on a platform. Mark: Channels of communication, different teachers use different tools, remind is priority, email is difficult. Same platform to see all messages. Sara: rising kindergartner, keeping twins together due to communication, needs everything on same platform. Come in one way. Robert: kids in different levels of schools, multiple platforms to access for kids, didn't know what to expect and didn't know what was due. Monique: appreciate wake county communication, great job in communicating. However, 1:1 communication was decent. She could connect on a personal level. Board communication was ambiguous. Googledocs, cumbersome, hoping with remote learning, a software app is used. Docs would disappear, better remote learning platform. Wants consistency in communication. Alfred: Holly Grove principal did a good job, let's see what people did and how we can do better. Sunday evening email for path of the week. Remind does not have enough information. Balance for information and consistency. Lisa: young teachers, online learning was seamless, every Friday pdf schedule, paper document was nice. Messler Family: teacher to parent communication, ES student and MS student: MS student no communication, couldn't be there full time with students, hard with middle school.